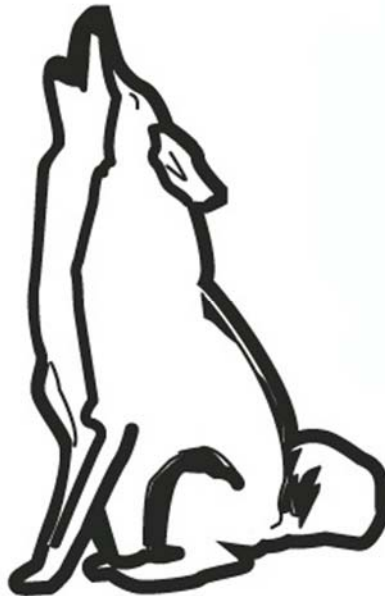


Fred T. Korematsu  
Elementary School at Mace Ranch

# Parent Handbook

2008-2009



3100 Loyola Drive  
Davis, CA 95618  
(530) 757-5358

Office Hours – School Days – 8:00 am – 3:30 pm

# Fred T. Korematsu Elementary School at Mace Ranch

Dear Parents or Guardians,

Welcome to the 2008-2009 school year, in what for all of us is a new or enlarged school!

This handbook has been prepared by staff and parents. Please take the time to review the information as a family.

We encourage you to be an active participant in the Korematsu community. Become involved in or attend meetings of the Parent Teacher Organization (PTO) and School Site Council. Volunteer in the classroom, library or for special programs and events.

We welcome your energy, ideas, questions (and concerns) as we build a tradition of excellence at Korematsu Elementary.

Sincerely,

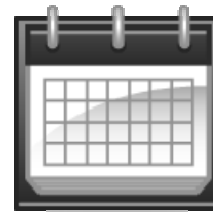
*Korematsu Staff and Parents*



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# Calendar Fall 2008 – Spring 2009



Wed	Aug 27	First Day of School
Mon	Sep 1	Labor Day Holiday – NO SCHOOL
Wed	Sep 3	Back to School Night Grades K-3, 6:30 pm
Thu	Sep 4	Back to School Night Grades 4-6, 6:30 pm
Tue	Oct 14	Picture Day
Fri	Oct 31	Elementary Holiday – NO SCHOOL
M-F	Nov 3-7	Parent Conference Week; 1:30 dismissal daily grade 1-6
Tue	Nov 11	Veteran's Day Holiday – NO SCHOOL
M-F	Nov 24-28	Thanksgiving Break – NO SCHOOL
Mon	Dec 22 – Fri Jan 2	Winter Break – NO SCHOOL
Mon	Jan 19	Martin Luther King Jr. Holiday – NO SCHOOL
Mon	Feb 9	Lincoln's Day Holiday – NO SCHOOL
Mon	Feb 16	President's Day Holiday – NO SCHOOL
M-F	Mar 2-6	Parent Conference Week; 1:30 dismissal daily grade 1-6
Tue	Mar 3	STAR Writing Test Grade 4
M-F	Apr 6-10	Spring Break – NO SCHOOL
M-F	Apr 27-May 1	STAR Testing Grades 2-6 week 1
M-F	May 4-8	STAR Testing Grades 2-6 week 2
Mon	May 25	Memorial Day Holiday – NO SCHOOL
Thu	Jun 11	Last Day of School - <u>12:30 dismissal</u>

# Daily Schedule

*Please ensure that students arrive on time. School funding is based on attendance.*

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Kindergarten (Morning)	Monday–Friday	8:15 – 11:35
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Kindergarten (Afternoon)	Mon-Tue, Thu-Fri	11:45 – 3:05
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	Wednesday	8:15 – 11:35
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Grades 1–3	Mon-Tue, Thu-Fri	8:30 – 2:35
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Grades 1–3	Wednesday	8:30 – 1:30
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Lunch Grades 1–3		11:30 – 12:15
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Morning Recess Grades 1–3		10:00 – 10:15
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Afternoon Recess Grades 1–3		1:20 – 1:30
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Grades 4–6	Mon-Tue, Thu-Fri	8:30 – 3:05
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Grades 4–6	Wednesday	8:30 – 1:30
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Lunch Grades 4–6		12:00 – 12:45
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Morning Recess Grades 4–6		10:20 – 10:35
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Afternoon Recess Grades 4–6		1:45 – 1:57
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School office hours: 8:00 am – 3:30 pm

# Teachers and Staff

Phone 530-757-5358; Office Hours – School Days – 8:00 am – 3:30 pm.

## ALPHABETICAL BY LAST NAME

Teacher	Grade/Program	Bldg/Room	Phone Ext
Beckon, Ruth	Library	B12	112
Bucher, Cathy	RSP	F47	147
Cantu, Sandra	Speech	A4	105
Carlson, Allen	GATE Sixth Grade	F46	146
Chan, Susan	Second Grade	D29	129
Coker, Jan	Third Grade	D26	126
Cooper, Sarita	Science	B11	111
Creely, Robert	Fourth/Fifth Grade	E36	136
Garcia, Maria	Third Grade	D24	124
Ghaffari, Tammy	Secretary	Office	102
Cuetara, Julie	Computer Lab	B13	113
Gutierrez, Eva	Custodian	Office	101
Johnson, Pat	Secretary	Office	101
Kesser, Belinda	First Grade	C18	118
Kelleher, Steve	GATE Fifth Grade	E37	137
Krueger, Danette	Fifth/Sixth Grade	F42	142
Lay, Van	First/Second Grade	C14	114
Lieth, Sharyn	Second Grade	D30	130
Manning, Stephanie	Kitchen	G51	151
Mariano, Nick	Occupational Therapist	F48	148
McClain, Linda	First Grade	C16	116
Miille, Brent	Fifth/Sixth Grade	F44	144
Moseanko, Kristi	RSP/Inclusion	F47	147
Murphy, Teri	First Grade	C19	119
Music Room	Music	G49	149
Nelson, Audrey	Second Grade	D29	129
Olmstead, Cheri	GATE Fourth Grade	E34	134
Pattison, Sandy	Library	B12	112
Ponce, Mary	Principal	Office	103
Rinne, Vicki	Kindergarten	H53	153
Roberts-Arvin, Lisa	Kindergarten	H52	152
Shields, Ellen	Counselor	F48	148
Slabaugh, Karen	Psychologist	A5	106
Smith, Nicole	Fourth Grade	E35	135
Sitts, Janet	Third Grade	D25	125
Sobottka, Dorrie	Kindergarten	H52	152
Tricoli, Lisa	Second Grade	D28	128
Yeaman, Debbie	Reading	F48, C20	148-120
Youtsey, Rhona	Nurse	A8	108
York, Phyllis	Kindergarten	H53	153

BY GRADE / PROGRAM

Teacher	Grade/Program	Bldg/Room	Phone Ext
Ponce, Mary	Principal	Office	103
Ghaffari, Tammy	Secretary	Office	102
Johnson, Pat	Secretary	Office	101
Rinne, Vicki	Kindergarten	H53	153
Roberts-Arvin, Lisa	Kindergarten	H52	152
Sobottka, Dorrie	Kindergarten	H52	152
York, Phyllis	Kindergarten	H53	153
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Moseanko, Kristi	RSP/Inclusion	F47	147
Cantu, Sandra	Speech	A4	105

# Polices and Procedures

- **Arrival to school**

School begins promptly at 8:15 am for morning Kindergarten students and at 8:30 am for students in grades 1-6. Kindergarten students may report directly to their Kindergarten room.

Parents are responsible for the safety of their children prior to 8:10 am. There is no supervision on campus for students in grades K-6 prior to 8:10 am. Please do not send your children to school or drop them off before 8:10 am.
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On rainy days students in Grades 1-6 may be asked to either gather in the Multipurpose Room (MPR) or in their classroom as directed by their teacher. Supervising teachers will release students from the MPR to their classrooms at 8:25 am.

- **Tardiness**

Students are required by law to attend school and arrive on time. Parents or guardians should call the school office (or provide a note) when a student is tardy. (Phone 530-757-5358). Tardy students must enter school through the office to obtain a tardy slip before going to class. The school will notify parents of students who have an inordinate number of tardy reports. By law, we are required to report excessive tardy reports to the district truancy officer.

- **Departure from campus during school day**

Students are not permitted to leave the school campus during the school day without permission of the parent or childcare provider. Unauthorized departure from campus will be considered a suspendable offense.

- **Departure after school**

Students are to leave for home or place of designated childcare as soon as school is dismissed, unless participating in an on-campus after-school program. Students are to be picked up by 3:15 pm. *Parents should make arrangements to pick up primary age students at the end of their school day so that they are not on campus waiting for intermediate siblings.* This can be a disruption for students still in class. Parents will be notified if a student is to be kept after school.

- **Play on campus after school**

The campus and play structures are reserved for school activities and class use from 8:00 am through 3:30 pm each school day. Students should not return to or play on campus until after 4:00 pm. If they do return after 4:00 pm, we recommend that they return with adult supervision. No skateboard, scooter or bicycle riding on campus.

- **Absences**

If your child will be absent, please call the school and leave a message prior to 8:00 am. (Phone 530-757-5358). Leave the student's name, teacher, reason for absence, and the date(s) of absence. If there has been no communication with the office secretary before the student returns, please send a note or call the office stating both the date(s) and reason for the absence.

- **Longer absences and independent study**

If your child must be absent from school for reasons other than illness, and the absence will be for a period of five (5) days or more, you may choose to enroll him/her temporarily in the Independent Study program. This enables the student to complete schoolwork while away, and enables the school to earn attendance funds. Contracts may be picked up in the school office.

- **Dogs on campus**

For safety reasons, we ask that you not bring dogs on campus during the school day (8:00 am-4:00 pm) unless granted special permission by the teacher for a classroom visit.

- **Using school telephones**

Students may receive permission from the teacher to use the phone in the classroom for valid reasons. Students may use the office telephone only for emergencies or to communicate a serious problem. Please make prior arrangements with your child regarding procedures they are to follow after school so that the office phone lines may remain open.

- **Student meals**

The cost for a school breakfast is \$1.75 and lunch is \$3.25; a carton of milk is 40 cents. Contact the school office for payment options and discounts. Free and reduced price lunches are available to qualified students. Information regarding this program is in the district packet. Students will not be allowed to have more than three outstanding lunch charges. If this occurs, the student will be given a snack and the parent will be notified. Students who wish to leave campus to eat at home or go home with a friend must have written parental permission.

- **Emergencies**

Emergency card(s) are sent home with your child on the first day of school. It is vital that you complete the card(s) for each child, and that you provide working phone numbers for staff to use in case of emergency. One card will be kept in the office and the other in the classroom emergency pack to be used in the event that requires the release of students during the school day. *Advise the office of any information change during the school year.* Children who become sick or injured are to be picked up promptly after a parent, guardian or childcare provider has been notified.

- **Emergency dismissal**

In case of an emergency that would necessitate immediate, unscheduled closure of school, parents will be contacted to pick up their children. Parents will not be permitted to pick-up their child without following sign-out procedures. No child will be released to anyone other than those listed on the emergency card. Safety procedures will be sent home during the school year.

- **Medication**

Before medication of any kind can be administered to a child at school, the parent must complete a special form that is available in the office. All medication must be in its original container.

- **Parent volunteers or visitors**

As a safety precaution, visitors to campus are required to sign in at the office. This also enables staff to greet visitors and provide information. Parents are welcome to visit the classroom, but please make an appointment with the teacher and remember to sign in at the office before visiting.

- **Classroom interruptions**

It is critical that classroom lessons flow in an uninterrupted manner so that students reap the full benefit of instruction. We ask your cooperation in making sure all messages, money and school items are given to the student before leaving home. Please call the office to deliver only emergency or health related messages to students during class time. The classroom will not be interrupted for routine messages. Phone messages will be routed through the teacher's voice mail.

- **Conferences and report cards**

Conferences with teachers are scheduled at the end of the first and second report periods for the purpose of discussing the student's progress. At that time you will receive your child's report card. If you have questions about your child's progress between conferences, please contact your child's teacher.

- **Textbooks**

Students will be issued textbooks that are numbered for inventory control. Students are to keep the books issued to them. Students who fail to turn in books that have been issued to them will be responsible for payment of the books. On the last day of school, report cards will be withheld from students who have lost text or library books until payment for the missing books is received.

- **Forgotten homework or books**

Office staff will not open classrooms for students once the teacher has left.

- **Field trips**

Field trips to enhance the curriculum are scheduled during the school year. Field trip permission forms will be sent home and collected by the classroom teachers.

- **School information**

Visit the Korematsu Parent Teacher Organization (PTO) website. Look for announcements, general information, postings of meeting agenda and minutes, and to join the PTO online.  
<http://korematupto.org>

Subscribe to the Korematsu PTO email list server. Go to: <http://korematupto.org> then click on “Mailing Lists” on the left side; follow the instructions.

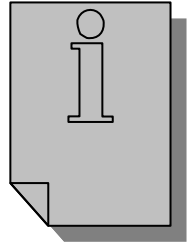
A school website hosted by the school district is in development.

A school directory is published early in the school year.

Read the weekly school newsletter “Korematsu Kids” sent home with the children or available in the office.

Watch for occasional postings of flyers and banners for special events or messages.

Phone the school office 530-757-5358. Office Hours – School Days – 8:00 am – 3:30 pm.



# Student Behavior

Your child will bring home the “Student Code of Behavior.” Read this handbook with your child and sign the last page so that it may be returned to the classroom. Included in the handbook is a safety pledge. Please review the pledge carefully with your children. Following are highlights:

## Be RESPONSIBLE...

- Arrive at school on time.
- Complete school assignments.
- Follow school rules and routines.
- Behave safely.
- Contribute to a positive school community.

## Be RESPECTFUL...

- Keep hands and feet to self.
- Use appropriate language.
- Care for individual and school property.
- Value the feelings of others.
- Respond to all staff courteously.

## Be SAFE...

- Think before you act.
- Be alert to your surroundings.
- Read and follow signs, postings, and instructions from teachers and school staff.

Our goal is to assure the safety of each and every student on our campus, and to provide each student with an academic and social environment that enables success.

When a student is having difficulty consistently following classroom or school rules, meeting with the parent to build a behavior contract can often be the most effective path to success.

There is nothing more powerful than having parents and school staff working together!

Following is a range of consequences that might be used with a student to re-direct inappropriate behavior:

- One or two verbal warnings.
- Time out in the classroom.
- Time out in another classroom.
- Time out in the office and a talk with the principal.
- Time out with a behavior note sent home for parent signature.
- Time out with a behavior note and a phone call home.
- Meeting with parent.
- Meeting with parent, teacher, counselor, and principal to set up a behavior contract.

- In-house suspension (student completes assignments in another classroom and loses recess privileges for the day).
- Suspension from school for repeated offenses or “severe misbehavior” (examples: fighting, severe disrespect to staff member, hurting another student, repeated defiance, and repeated disrespect towards other students).

When staff and parents work together to redirect inappropriate behavior, a critical element of confidentiality must be maintained. If your child comes home and reports that “nothing is happening,” he or she may just not be seeing overnight results on the part of the offending student. If you have concerns about unsafe behavior in the classroom, talk with the teacher or the principal.

Some of the programs to assist students in making positive choices when dealing with conflict include: conflict managers, a peer mediation program to assist students during recess; and class meetings, used by teachers to resolve conflicts between students.

## Dress Code

Appropriate student dress is important for a productive work day at school. Student dress may not distract from the tasks of the school day. The following guidelines will assist in daily dress decisions:

### Clothing must:

- Provide appropriate cover for the body.
- Cover underwear/undergarments.
- Be properly sized for safe body movement.
- Must not advertise drugs, alcohol and tobacco.
- Must be free of derogatory language and/or pictures.
- Dress for the school day must enhance and support the “work” of the school day.

### Shoes must:

- Provide safety of the feet for the school day.
- Students must have supportive shoes on their feet for active movement and full participation in Physical Education classes which are required by state law on a regular basis.
- Shoes for the school day must provide safety and support for the feet.

A complete copy of the district dress code is in the Student Code of Behavior packet.

# DAVIS JOINT UNIFIED SCHOOL DISTRICT PARENT/SCHOOL COMPACT FOR STUDENT SUCCESS

*To provide a school climate in which students can be academically successful and feel supported*

## Students Agree to:

- Come to school on time each day ready to learn.
- Set personal and academic goals and work toward them.
- Take responsibility for turning in assignments on time and doing them well.
- Work cooperatively with other students and staff.
- Respect all school property by keeping it clean and free of litter and graffiti.
- Make an effort to talk to and help younger students.
- Develop pride in being a member of the Korematsu community by participating in spirit days, school improvement projects, and leadership clubs.
- Follow safety rules around the school regarding walking and biking.

## Parents Agree to:

- Send children to school on time and pick them up promptly after school.
- Help our children set personal and academic goals, and regularly review their progress.
- Be informed about homework and provide time, place, and support.
- Speak respectfully about staff in front of students.
- Ensure that children are dressed safely and appropriately, including shoes that are safe for running.
- Provide correct phone numbers and be available or have someone available for emergencies.
- Develop pride in being a member of the Korematsu community by supporting spirit days, school improvements, leadership clubs, and, if possible, become involved on campus as a volunteer.
- Follow safety rules around the school regarding driving, walking and biking.

## Staff Agrees to:

- Provide District-mandated curriculum for all students that are challenging and rich.
- Provide an orderly and supportive environment in which instruction and learning can take place.
- Conference with parents both formally and informally as requested.
- Provide additional opportunities for parents to be successful in helping their children through family curriculum nights, newsletters, and parent workshops.
- Continue to strengthen teaching strategies through collegial and formal staff development.
- Develop pride in being a member of the Korematsu community by supporting spirit days, school improvements, and sponsoring leadership clubs
- Be familiar with the *Student Code of Behavior* and enforce school rules in the classroom and on the playground.
- Model punctual behavior by bringing students in from recess on time and by reporting for yard duty promptly.

## Supplemental Programs

These programs are provided to students in addition to the core instruction. State and local funds provide the core instructional program. Local funds are used to lower class size and provide for additional staff, materials, programs and equipment in the classroom; and staff development.

Korematsu also receives designated “categorical” state and federal funds to supplement its core program. School and library improvement monies are allocated by the state to help provide a variety of services. The school qualifies to receive federal “Title I” funds, used to provide additional help for students who are not meeting California state standards in language arts and mathematics.

- **Class size:** The student/teacher ratio in primary classes is 20:1. Intermediate class sizes range from 29-31 students each.
- **English Language Development (ELD):** Provides specialized instruction to students who are learning English as a second language.
- **GATE (Gifted & Talented Education):** For students who have been identified through performance on academic and other cognitive abilities tests.
- **Nurse:** Provides vision and hearing screenings and assists the office staff in maintaining each student's health file. The nurse is on campus approximately one half day per week.
- **Psychological services:** Promotes a successful school experience for all children, and to assist staff and parents in helping students develop self-esteem. Other services provided include group discussions, parent consultation, teachers support, student counseling, coordination of outside services and crisis intervention.
- **Reading:** Classrooms utilize a guided reading instructional model which allows students to receive reading instruction at their skill level in a small group within the classroom. The Special Reading program is designed to provide additional help for students who are experiencing difficulty. A certificated reading teacher provides specialized instruction. Students are identified for this service through a combination of reading scores and teacher referral.
- **Special education:** Students are identified for the program by a team of support personnel through an evaluation process which includes parent consultation. Certificated resource specialists and a part time full inclusion teacher provide extra help to identified students.

- **Speech and language remediation:** A speech and language specialist is available to evaluate student speech and language development and to provide follow-up instruction as needed.
- **Technology education:** A computer aide specialist provides a sequential, skill-based program to students in grades K-6.

## Student Leadership

Staff believes students need to be involved in their learning community. Leadership and academic excellence can be fostered when students are given opportunities to be meaningfully involved and have roles of responsibility within the school setting. Youth participation in leadership roles has been proven to be a protective factor in children's lives, and significantly reduces the risk factors of alienation and lack of bonding to social institutions.

Staff strives to engage students by actively involving them in activities and roles which are meaningful and valued. These roles help to develop essential life skills such as problem solving, decision-making, planning, goal setting and empathy as expressed in helping others. Staff is so committed to this concept that many, including the principal and counselors, give their time to sponsor one or more leadership groups. Most clubs meet about once a week either during the lunch recess or after school.

The following leadership groups may be among those offered:

- Conflict Managers
- Nature Bowl Science Club
- Safety Patrol
- Student Council

Clubs may vary from year to year due to the availability of staff sponsorship. Information about clubs will be available in the student directory and the “Korematsu Kids” weekly newsletter.

“You can work miracles by having faith in others.  
To get the best out of people, choose to think  
and believe the best about them.”

- *Bob Moawad*

# Parent Participation

Parent participation in the classroom and at all levels of school planning is welcomed and encouraged. Following are several standing parent committees.

- **English Language Advisory Committee (ELAC)**

ELAC meets three to four times a year to discuss the multiple facets of the program provided for limited and non-English speaking students. Parents meet to discuss issues, listen to and participate in presentations about the curriculum and all facets of the school.

- **Parent Teacher Organization (PTO)**

The PTO is a partnership of parents and staff organized to support and enhance the school. Parents and teachers are encouraged to be members. All are welcome to attend meetings and to volunteer, but only members who have paid dues may vote or hold elective office. Dues are modest and the PTO's work offers a wide variety of fulfilling volunteer opportunities. The PTO meets monthly. Watch for announcements in the weekly "Korematsu Kids" newsletter, or visit the PTO's website: <http://korematupto.org>

- **School Site Council**

Site council meets monthly and monitors the implementation of the "school plan" and the annual budget allocations for Title I and School & Library Improvement funds. The committee consists of parents and staff who are elected by their counterparts. Watch for Site Council announcements in the weekly "Korematsu Kids" newsletter.

A subcommittee of the Site Council focuses on human relations and a positive school climate. They assist in the identification, development, implementation and evaluation of activities designed to maintain and improve human relations at the school.

# Parent Concerns

If you have questions, comments or concerns related to your child and school, please discuss first with your child's teacher, and if necessary, talk next with the principal.

Should the issue remain unresolved, there is a district complaint form available in the school office which can be used to enlist the aid of district administration in reconciling the issue.

If your child has had good experiences, be sure to let the teacher know too. You may express your appreciation by writing a letter to the teacher with copies to the principal and school superintendent.

# Before and After School Care

The following are fee-based programs with limited enrollment. Watch the “Korematsu Kids” newsletter for other programs that may be offered on campus.

- **Child Development Center (CDC)**

On campus via contract with the school district is Child Development Center (CDC), a licensed nonprofit child care provider. CDC is not a school district sponsored program. CDC provides before and after school care for a fee. Their building is west of Building H (Kindergarten). CDC parking is in the West lot. For more information, call the Korematsu CDC at (530) 753-9223, or the CDC regional office in Sacramento (916) 531-4465. Website: [www.cdcdc.org](http://www.cdcdc.org)

- **ACCESS**

ACCESS (After School Community Collaboration of Enrichment Student Services) is an on-campus nonprofit recreational-style after-school enrichment club sponsored by Davis Kids Klub, offering a fee-based program when school is in session. For more information, call (530) 220-4731. Website: [www.daviskidsklub.com](http://www.daviskidsklub.com)

## Drop-off, Pick-up, and Parking

Parking on campus and in the residential neighborhoods surrounding the school is very limited. There is no parking along Loyola Drive or Alhambra Drive.

To ensure the safety of children and adults, please follow all driving and parking restrictions, including one-way lanes in the lots, restricted parking spaces, and white, yellow and red curb markings.

We encourage use of the ample greenbelt and park pathways for walking and bicycling to school. Remember to walk bikes when reaching the campus. Bike parking is located north of the office and west of building E adjoining the playground.

### **Students traveling by bike**

- Wear and securely strap your helmet.
- Observe the “rules of the road”.
- Use marked bike lanes and greenbelt trails.
- Park your bike in the bike rack.
- Lock your bike with your own lock.
- No skateboard, scooter or bicycle riding on campus.

Obey all traffic markings and signs and be alert for pedestrians and traffic...



White curb: Stop only long enough to pick up or drop off passengers. Do not park, wait or leave vehicle.

Yellow curb: Stop only long enough to load or unload passengers or freight. Do not park, wait or leave vehicle.

Red curb: No stopping, standing, or parking.

Blue curb or parking spaces: For disabled access only. You must have a disabled person parking placard (window sign) or disabled person or disabled veteran license plates.

- **EAST parking lot (main entrance to school campus from Loyola)**



EAST lot

Parent and visitor parking is permitted along the north side of the east lot. The rest of the lot, including the small lot adjacent to the office and kindergarten play area, is reserved for staff. Follow the markings as indicated on signs and on the pavement.

The entrance to the east lot is one way traffic from Loyola and the only exit is to southbound Alhambra (right turn only).

Use extreme caution if making a U turn at the intersection of Alhambra Drive and Fifth Street (to return to northbound Alhambra). The turning radius is short. The Alhambra/Fifth and Alhambra/Loyola intersections are prime school crossings for Korematsu and Harper Junior High students.

Before and after school, staff and safety patrol will help guide pedestrians and drivers, particularly in the crosswalks.

- **WEST parking lot (on Loyola adjoining school playground and park playfield)**



WEST lot

For safety, this lot will be closed during morning and afternoon periods. When the lot is open, some spaces are marked for staff and CDC (Child Development Center). Follow the markings as indicated on signs and on the pavement.

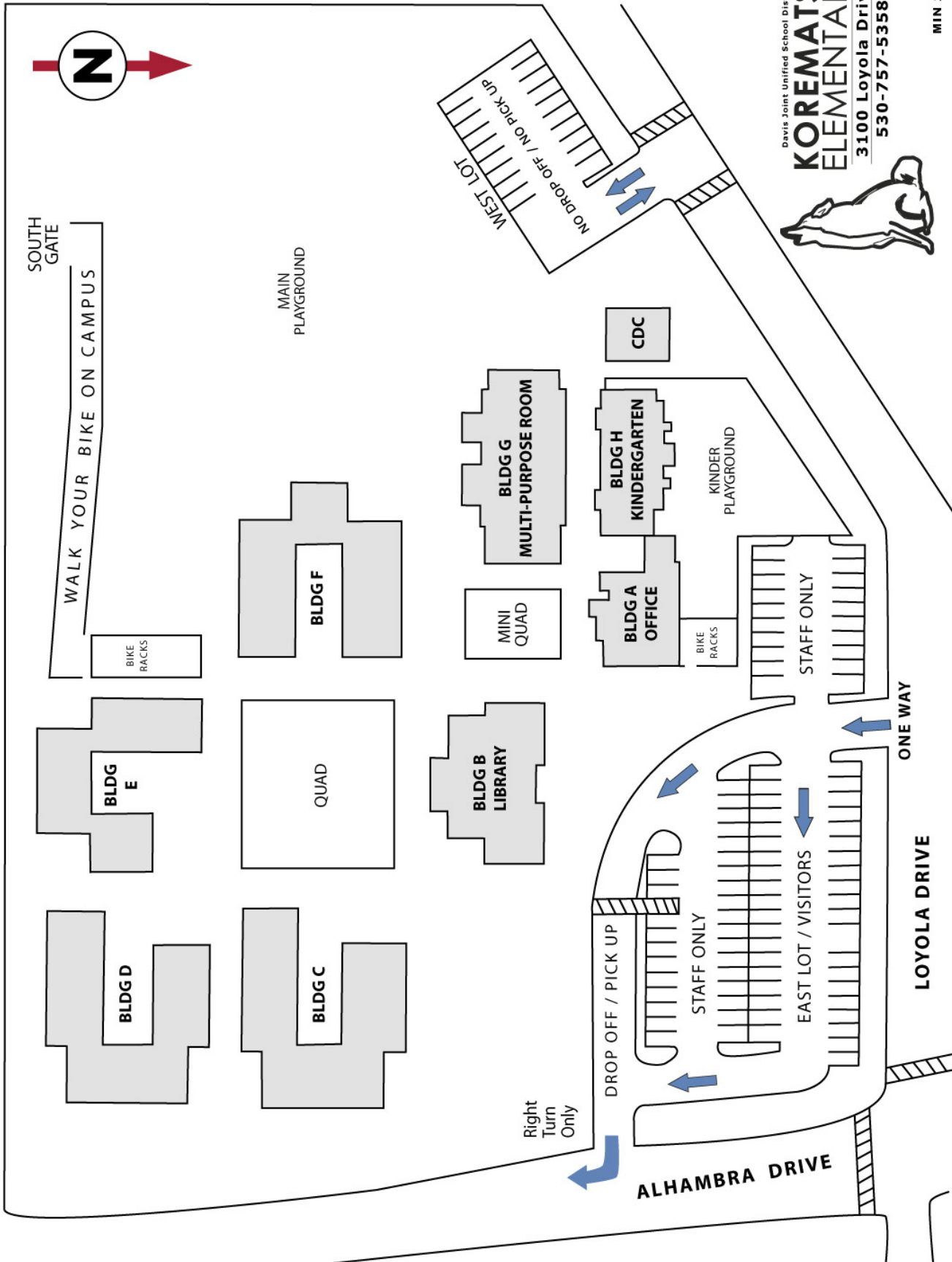
- **Additional parking**

School visitors may park in the main lot of Mace Ranch Community Park, entrance at 3141 Fifth Street. (North side of Fifth Street). Driveway marked by blue and white “Explorit” science center sign. The driveway is lined by walnut and olive trees leading to what looks like a ranch house. This is a public lot. Follow the concrete walkway adjoining the baseball fields to the school campus.



Entrance to Mace Ranch Park lot

# CAMPUS MAP



Davis Joint Unified School District  
**KOREMATSU  
ELEMENTARY**  
3100 Loyola Drive  
530-757-5358



MIN 2008

## About Korematsu

Fred T. Korematsu Elementary School at Mace Ranch is Davis' newest elementary school, opening for students in August 2006. Planning and building the school was a long effort of the community, district staff and the Board of Education.

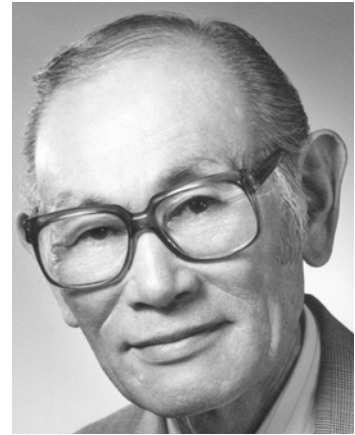
The school is adjacent to Mace Ranch Community Park and Explorit Science Center's Mace Ranch Park branch.



The school is named in honor of Oakland native and civil rights activist Fred T. Korematsu (1919-2005).

A Japanese-American shipyard welder at the beginning of World War II, Mr. Korematsu challenged the federal government's war order to relocate Japanese-Americans to internment camps.

Mr. Korematsu was arrested and lost a legal challenge in a 1944 Supreme Court decision but was vindicated decades later by the overturn of his conviction in 1982. He was awarded the Presidential Medal of Freedom by President Clinton in 1998.



*"If you have the feeling that something is wrong, don't be afraid to speak up."*

- Fred T Korematsu



### Coyote mascot

The coyote (*Canis latrans*) is the school mascot.

The coyote is a member of the dog family and is native to California. They are found throughout the state, from desert and mountain habitats to urban areas.

Coyotes resemble a small German shepherd dog except for their long snout and bushy, black-tipped tail. Their high-pitched, yodel-like yapping can frequently be heard at night. Coyotes are extremely adaptable and can survive on whatever food is available.

Coyotes are central figures in Native American myths, including those of Northern California's Ohlone, Miwok and Pomo peoples.